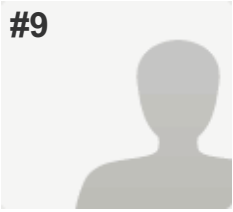


#9



COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, March 23, 2016 10:34:07 AM
Last Modified: Friday, March 25, 2016 5:34:26 AM
Time Spent: Over a day
IP Address:

PAGE 2: Statistical and Organisational Information

Q1: Basic Information

Country Name:	United States of America
Name of National President:	Jean Simpson
Address 1:	
City/Town:	
State/Province:	
ZIP/Postal Code:	
Email Address of National President:	
Phone Number of National President:	

Q2: Date of:

The last National Committee election of President and National Board members. 19/11/2013,
The next National Committee Board election. 02/11/2016

Q3: National Executive Committee Members (please list 4)

Name of Member 1:	Judith McConnell-Farmer
Role of Member 1 (Secretary/Treasurer/Broad Member etc.):	Vice-President
Email of Member 1:	
Name of Member 2:	Judith Estes
Role of Member 2:	Secretary
Email of Member 2:	
Name of Member 3:	Bronwyn fees
Role of Member 3:	Treasurer
Email of Member 3:	

PAGE 3

Q4: Estimation of the following types of members (total = 100%):

ECE Organizations (%)	1
ECE teachers (%)	30
ECE administrators (%)	10
Students majored in ECE (%)	30
Teacher trainers (%)	10
Social workers (%)	19
Total NUMBER of members (in number)	100

Q5: How does your National Committee communicate with members? (Please select all that apply)

Meetings, Website,
 Emails (including electronic newsletters),
 Mails (including printed newsletters), Phone calls,
 Text messages, Facebook, Twitter, Blog

Q6: Are there any chapters under your National Committees?

No

PAGE 4

Q7: How many chapters are there? (Enter numeric only)

Respondent skipped this question

Q8: What kinds of chapters are they? (Please select all that apply)

Respondent skipped this question

Q9: Please give the names of the chapters.

Respondent skipped this question

PAGE 5: Review of 2015

Q10: National activities (Please select all that apply)

Professional development and training,
 Knowledge exchange, Conferences, ECD advocacy,
 Publication,
 Brief description of the main activities in 2015 in your country
 The main activity of OMEP-USA was the planning, implementation and hosting of a successful World Assembly and International Congress. More than 550 participants came to Washington DC to partake of more 300 learning sessions, keynote speakers and featured sessions. There exhibitors, a banquet cruise, Jazz under the stars and site visits to several outstanding early childhood programs in the DC, Virginia and Maryland areas.

OMEPE 2015 National President's Annual Report

Q11: Did the President or any representatives of your National Committee attend the OMEPE 2015 World Assembly and Conference in Washington, D.C.?

Yes. How many delegates attended the OMEPE 2015 World Assembly and Conference? (Enter numeric only)
40

PAGE 6: Review of 2015

Q12: If the answer to the previous question is "No", what was the main reason for your National Committee not attending the OMEPE 2015 World Assembly and Conference in Washington, D.C.?

Respondent skipped this question

Q13: Other international activities BESIDES the OMEPE 2015 World Assembly and Conference in Washington, D.C.: (Please select all that apply)

Professional development and training,
Knowledge exchange, Conferences,
Brief description of the main international activities that your committee took part in 2015
OMEPE-USA board members and members participated in conferences around the world as advocates and trainers. There is a Liberia Project, Jamaica Project, CRC Activities and Belize Project.

Q14: Did your National Committees implement any activities to support WASH from the Start in 2015?

Yes,
If yes, please give a brief description of activities.
WASH was celebrated in two areas with the US; at the Whittier Campus in California where young children and student chapter members raised funds to send to programs across the world to help with the water situation. And in Atlanta young children learned how like children in other parts of the world experience water shortage. The community was also involved in this project.

Q15: Which of the following special days did your National Committee celebrate in 2015? (Please select all that apply)

World Play Day (28 May 2015),
International Day of Peace (21 September 2015),
World Teachers' Day (5 October 2015),
Global Handwashing Day (15 October 2015),
Universal Children's Day (20 November 2015),
Please give a brief description of activities.
These five special days were put on our website and linked to How To sites that was helpful in guiding user as they plan to celebrate these events.

PAGE 7: Plans for 2016

Q16: Is your country going to apply for the 2016 ESD Award?

Yes

Q17: Is your country going to participate in the Play and Resilience world project? Yes

Q18: Will the President or any representatives of your National Committee attend the OMEP 2016 World Assembly and Conference in Seoul, Korea? Yes

PAGE 8: Plans for 2016

Q19: If the answer to the previous question is "No", what is the main reason for your National Committee not attending the OMEP 2016 World Assembly and Conference in Seoul, Korea? *Respondent skipped this question*

Q20: In Washington, D.C., the World Assembly agreed to monitor the Convention on the Rights of the Child (CRC). How do/will your National Committee participate in CRC monitoring? (Please select all that apply)

Documenting efforts in your country to raise awareness about importance of ECE as a child's right.

,

Providing evidence about policies and programmes in your country that support children's rights, especially the right to optimal development, play, and quality education.

,

Describing efforts to build capacity of ECE professionals in your country and to promote children's rights, especially in ECE settings.

,

Describing efforts to improve quality of ECE in practice provisions, both public and private.

,

Reading the country's most recent report on CRC implementation and following up on some aspect of the report.

,

Engaging local universities in creation, distribution, and analysis of simple surveys or checklists to document the status of implementation of articles 28, 29 and 31 in preschools in your country.

,

Urging your country to expand its monitoring of ECE enrolment, attendance, equitable access, fees, teacher-preparation requirements, and other elements of ECE programme quality.

OMEP 2015 National President's Annual Report

Q21: What is the most important task or priority of your National Committee for 2016? (Please select all that apply)

Support and promote ECD at the national level ,
Education for Sustainable Development project ,
Other research projects,
Other action projects (including WASH),
Direct child services, ECD advocacy,
International knowledge exchange, Conferences,
Develop the committee's website ,
Promote the committee and recruit new members

Q22: Suggestions for the World Executive:

Respondent skipped this question
